

Investing for Success

Under this agreement for 2022

South Johnstone State School will receive

\$19,460*

This funding will be used to

- Maintain and improve on student results in School Based Assessment (Progressive Achievement Test (PAT), A to E Data and NAPLAN.
- Improve all student outcomes in all areas of Literacy and Numeracy through Teacher directed Intervention with follow up programs for Teacher-Aide implementation.

Our initiatives include

Using the data to inform us of best practice and work collaboratively to strengthen student achievements. Providing targeted learning to support students who require support. The Intervention Teacher will develop a plan through the data collected from PAT testing and in collaboration with class Teacher to target areas for improvement in Literacy and Numeracy. This will be enhanced with the addition to staff of a Teacher-Aide specifically to cater for this program.

- Teacher Aides will use the plan to support and deliver focused intervention/extension for small groups or individuals on a regular basis.
- "As educators, we all have the same goal; to help our students make the maximum possible academic gains in a positive, respectful environment that promotes their success and nurtures their desire to learn.

On the greatest tools available to us in this pursuit is explicit instruction – instruction that is systematic, direct, engaging, and success oriented. The effectiveness of explicit instruction has been validated again and again in research involving both general education and special education students." Archer and Hughes 2011.

Our school will improve student outcomes by

- Utilising the personnel on site to support students to meet Far North Queensland (FNQ) standards through purchasing T/A hours.
- Using the Investing for Success (I4S) and purchase support materials.
- Teacher Aide for Intervention - \$17000.



Christine Pascoe
Principal
South Johnstone State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.