

Investing for Success

Under this agreement for 2017 South Johnstone State School will receive

\$19,065*

This funding will be used to

To maintain and improve on our excellent results in School Based Assessment (PAT), A to E Data and NAPLAN.

Using the data to inform us and working collaboratively to strengthen student achievements. This will mean providing targeted learning to support students. An Intervention Teacher will develop a plan through the data collected from PAT testing to target student improvement in Literacy and Numeracy with the addition to staff of a Teacher Aide.

Teacher Aides will use the plan to support and to deliver focused intervention/extension for small groups on a regular basis for a short duration.

Through this Intervention and extension we will increase the percentage of students at the Upper Two Bands in 2016 Year 5 and improve on the schools 2016/17 NAPLAN National Minimum Standard results.

Improve all student outcomes in all areas of Literacy and Numeracy through Teacher directed Intervention with follow up programs for Teacher-Aides to implement.

"As educators, we all have the same goal: to help our students make the maximum possible academic gains in a positive, respectful environment that promotes their success and nurtures their desire to learn. One of the greatest tools available to us in this pursuit is explicit instruction - instruction that is systematic, direct, engaging, and success oriented. The effectiveness of explicit instruction has been validated again and again in research involving both general education and special education students." Archer and Hughes 2011

Our initiatives include

Employ an additional Teacher Aide to conduct Intervention in Maths and Literacy to improve outcomes in National and School based testing.

Our school will improve student outcomes by

- Teacher Aide for Intervention \$19,065



Christine Pascoe
Principal
South Johnstone State School



Dr Jim Watterston
Director-General
Department of Education and Training